

NATIONAL SERVICE REAUTHORIZATION

SUMMARY OF PROGRAMS OF INTEREST TO USU IN HOUSE AND SENATE BILLS

ISSUE	GIVE ACT	SENATOR EDWARD M. KENNEDY SERVE AMERICA ACT	COMMENTS
<p>Learn and Serve America - higher education program</p>	<p>SEC. 1202 (b) HIGHER EDUCATION</p> <p>Amends Section 119 of the National and Community Service Act by expanding the authority of higher-education service-learning programs. Includes language on higher-education service-learning programs as a key component of the health professional's curricula, the criminal justice professional's curricula and the public policy and public administration curricula. Clarifies the federal share of the cost of carrying out programs under this part cannot exceed 50 percent of the total cost of the program. Provides special consideration to applications submitted by historically Black Colleges and Universities, Hispanic Serving Institutions and Tribal Colleges and Universities. Requires institutions of higher education to comply with the federal work study requirements in the Higher Education Act in order to be eligible for funds. Provides priority in awarding grants to institutions of higher education that demonstrate a campus wide commitment to supporting community service in underserved urban and rural areas and involve the local community in such process. Service projects will be associated with housing, economic development, infrastructure, health care, job training, education, crime prevention, urban planning, transportation technology, and child welfare.</p>	<p>SEC. 1202 HIGHER EDUCATION PROVISIONS</p> <p>Amends Section 119 of the National and Community Service Act by expanding the authority of higher-education service-learning programs as a key component of the health professional's curricula, the criminal justice professional's curricula and the public policy and public administration curricula. Clarifies the federal share of the cost of carrying out programs under this part cannot exceed 50 percent of the total cost of the program. Provides special consideration to applications submitted by historically Black Colleges and Universities, Hispanic Serving Institutions and Tribal Colleges and Universities. Requires institutions of higher education to comply with the federal work study requirements in the Higher Education Act in order to be eligible for funds. In awarding grants to institutions of higher education the Corporation will take into consideration applicants that demonstrate a campus wide commitment to supporting community service in underserved urban and rural areas and involve the local community in such process. Service projects will be associated with housing, economic development, infrastructure, health care, job training, education, crime prevention, urban planning, transportation technology, and child welfare.</p>	<p>The House and Senate bills contain similar language.</p> <p>The House bill identifies priorities for the Corporation to take into account when awarding grants. The Senate bill does not identify priorities, but acknowledges factors the Corporation should consider when awarding grants.</p>
<p>Campuses of Service</p>	<p>SEC. 1202 (c) CAMPUSES OF SERVICE</p> <p>Creates a new Campuses of Service program to recognize institutions of higher education with outstanding service-learning programs. Authorizes the Corporation, in consultation with the Secretary of Education, to annually designate up to 25 institutions of higher education as "Campuses of Service" from institutions nominated by State Commissions (limit 3 per Commission: 1 public four-year, 1 private four-year, 1 two-year). A designated Campus of Service is eligible to receive an award to develop or disseminate service-learning models and best practices to other institutions of higher education. Designations are based on, among other criteria, the institution's record of student engagement in service and service-learning and the percentage of</p>	<p>SEC. 1203 CAMPUSES OF SERVICE</p> <p>Creates a new Campuses of Service program to recognize institutions of higher education with outstanding service-learning programs. Authorizes the Corporation, in consultation with the Secretary of Education, to annually designate up to 25 institutions of higher education as "Campuses of Service" from institutions nominated by State Commissions (limit 3 per Commission: 1 public four-year, 1 private four-year, 1 two-year). A designated Campus of Service is eligible to receive an award to develop or disseminate service-learning models and best practices to other institutions of higher education. Designations are based on, among other criteria, the institution's record of student engagement in service and service-learning and the percentage of</p>	<p>The House and Senate bills contain similar language.</p>

ISSUE	GIVE ACT	SENATOR EDWARD M. KENNEDY SERVE AMERICA ACT	COMMENTS
	Federal Work Study funds being used for community service positions.	Federal Work Study funds being used for community service positions.	
Innovative Programs	<p>SEC. 1203 INNOVATIVE PROGRAMS AND RESEARCH</p> <p>Creates new service-learning programs focused on innovation including energy-conservation, emergency and disaster preparedness, and STEM curricula. It also establishes summer of service and youth engagement zone program for out-of-school and high school students. Grants are awarded over a three year period and may be extended for an additional year. Priority shall be given to applicants that involve students and community stakeholders in designing the project, utilize adult volunteers, and service low-income or rural communities. Programs are encouraged to collaborate with other National Service programs. Eligible partnerships to receive a grant shall include a community-based agency, a local education agency, a State Commission, or State educational agency. Institutions of higher education may also be an eligible partner in carrying out these activities. Partnerships are required to match 25 percent of federal funds for the first-year of the grant and 50 percent for each of the remaining years.</p>	<p>SEC. 1204 INNOVATIVE PROGRAMS AND RESEARCH</p> <p>Creates new service-learning programs focused on innovation including energy-conservation, emergency and disaster preparedness, and STEM curricula. It also establishes summer of service, semester of service, and youth engagement zone program for out-of-school and high school students. Grants are awarded over a three year period and may be extended for an additional year. Priority shall be given to applicants that involve students and community stakeholders in designing the project, utilize adult volunteers, and service low-income or rural communities. Programs are encouraged to collaborate with other National Service programs. Eligible partnerships to receive a grant shall include a community-based agency, a local education agency, a State Commission, or State educational agency. Institutions of higher education may also be an eligible partner in carrying out these activities.</p>	<p>The House and Senate bills contain similar language.</p> <p>The Senate bill establishes semester of service for secondary school students. The House bill does not include this activity.</p> <p>The House bill requires a matching requirement. The Senate bill does not contain a matching requirement.</p>
Authorization of Appropriations for Learn and Serve America Programs	<p>SEC. 1841 AUTHORIZATION OF APPROPRIATIONS</p> <p>Amends Section 501 of the National and Community Service Act. Authorizes \$97 million for Learn and Serve America programs for fiscal year 2010 and such sums as may be necessary for fiscal years 2011 through 2014. Up to 25 percent will be reserved for the higher education program. Of the amount appropriated, up to \$10 million shall be reserved for summer of service grants and up to \$10 million for Summer of Service Education Awards. An additional \$20 million will be set aside for Youth Engagement Zones and \$7 million for Campuses of Service.</p> <p>Note: The authorization level of the Learn and Serve America – higher education program will increase from \$11.25 million to between \$12.5 million and \$17.25 million. It is unclear if the special allocations are first subtracted from the total authorization level and then proportionally distributed or vice versa.</p>	<p>SEC. 1841 AUTHORIZATION OF APPROPRIATIONS</p> <p>Amends Section 501 of the National and Community Service Act. Authorizes \$97 million for Learn and Serve America programs for fiscal year 2010 and such sums as may be necessary for fiscal years 2011 through 2014. Such sums as necessary may be reserved to carry out part IV of Subtitle B of Title I. Of the amount appropriated, up to \$10 million shall be reserved for summer of service grants; up to \$10 million for Summer of Service Education Awards; up to \$20 million for Youth Engagement Zones; and up to \$7 million for Campuses of Service. Of the remaining amount, up to 25 percent will be reserved for the higher education program.</p> <p>Note: The authorization level of the Learn and Serve America – higher education program will increase from \$11.25 million to \$12.5 million.</p>	<p>The House and Senate bills contain similar language.</p> <p>The Senate bill may reserve such sums as necessary for part IV of Subtitle B of Title I. The House bill does not include this reservation of fund.</p> <p>The Senate bill proportionally distributes funds after setting aside funding for the specified programs. In the House bill it is unclear if the special allocations are first subtracted from the total authorization level and then proportionally distributed or vice versa.</p>
National Service Corps	<p>SEC. 1302 REQUIRED AND ELIGIBLE NATIONAL SERVICE PROGRAMS</p> <p>Creates new national service corps programs to address unmet educational, health, veteran, environmental, and economic needs. The <u>Education Corps</u> will work to improve student engagement, academic achievement, graduation rates, college-going rates, and</p>	<p>SEC. 1302 ELIGIBLE NATIONAL SERVICE PROGRAMS</p> <p>Creates new national service corps programs to address unmet educational, health, veteran, environmental, and economic needs. The <u>Education Corps</u> will work to improve student engagement, academic achievement, graduation rates, college-going rates, and</p>	<p>The House and Senate bills contain similar language.</p>

ISSUE	GIVE ACT	SENATOR EDWARD M. KENNEDY SERVE AMERICA ACT	COMMENTS
	<p>other indicators proposed by local organizations. The <u>Healthy Futures Corps</u> will work to increase access to health care among low-income, underserved, and uninsured individuals; participation in disease prevention programs by medically under-served populations; health literacy of patients; and improvement in other indicators proposed by local organizations. The <u>Clean Energy Service Corps</u> will work to weatherize more low-income households to improve energy efficiency; clean and improve parks, trails, and rivers; and make progress on other indicators proposed by local organizations. The <u>Veterans Corps</u> will work to create housing units for deployed soldiers; engage veterans in service opportunities; assist military families while a family member is deployed; engage veterans in mentoring economically disadvantaged youth; assisting veterans in developing educational opportunities, including pursuing professional certification/licensure. The <u>Opportunity Corps</u> will work to improve financial literacy among economically disadvantaged individuals, increase the number of housing units built or improved for economically disadvantaged individuals or low-income families, increase access to job training and job-placement services for economically disadvantaged individuals, and improve performance on other indicators proposed by local organizations.</p>	<p>other indicators proposed by local organizations. The <u>Healthy Futures Corps</u> will work to increase access to health care among low-income, underserved, and uninsured individuals; participation in disease prevention programs by medically under-served populations; health literacy of patients; and improvement in other indicators proposed by local organizations. The <u>Clean Energy Service Corps</u> will work to weatherize more low-income households to improve energy efficiency; clean and improve parks, trails, and rivers; and make progress on other indicators proposed by local organizations. The <u>Veterans Corps</u> will work to create housing units for deployed soldiers; engage veterans in service opportunities; assist military families while a family member is deployed; engage veterans in mentoring economically disadvantaged youth; assisting veterans in developing educational opportunities, including pursuing professional certification/licensure. The <u>Opportunity Corps</u> will work to improve financial literacy among economically disadvantaged individuals, increase the number of housing units built or improved for economically disadvantaged individuals or low-income families, increase access to job training and job-placement services for economically disadvantaged individuals, and improve performance on other indicators proposed by local organizations.</p>	