

DISCUSSION DRAFT



Background: Department of Housing and Urban Development (HUD) University Partnerships

1. The Community Outreach Partnerships Act of 1992 created the **Community Outreach Partnerships Centers (COPC)** program as a five-year demonstration pilot program that is designed to help universities harness these resources in the service of nearby communities.
 - COPC grants must be used in urban areas and be used to address at least three of the following issues in the targeted community: local housing, infrastructure, economic development, neighborhood revitalization, health care, crime, or planning.
 - Grantees must match at least 50 percent of the cost of research activities and 25 percent of cost of outreach activities with contributions from private sources or State and local governments.
 - The initial demonstration grant program was authorized at \$7.5 million annually
 - The COPC program has not been reauthorized. However, it continued to receive funding beyond its authorization. The program was appropriated \$6.4 million for FY 2005 and received budget requests from the Administration through FY 2008.
2. A **National Advisory Council** was created under the COPC program to disseminate results and review and reevaluate programs.
 - According to the Office of University Partnerships, the council was never established.
3. HUD offers **Early Doctoral Student Research (EDSR)** grants and **Doctoral Dissertation Research (DDR)** grants through the Office of University Partnerships.
 - EDSR's are \$15,000 one-time competitive grants to assist pre-dissertation doctoral students to cultivate their research skills on housing and urban development issues.

- DDR's are \$24,000 one-time competitive grants to encourage doctoral candidates to engage in research studies that focus on policy-relevant housing and community development issues that impact federal problem solving and policymaking and are relevant to HUD's policy priorities and annual goals and objectives.
- These programs have never been authorized. HUD has since eliminated EDSR's, which last received funding in FY 2007.

DISCUSSION DRAFT



The Urban University Community Partnerships to Promote America's Metropolitan Areas Act

SEC 1. FINDINGS.

Congress finds the following:

(1) While the top 100 U.S. metropolitan areas make up only 12% of the land mass, they play an important role in America's national prosperity. They include 65% of the population, 76% of good-paying "knowledge" jobs, 74% of its college educated citizens, and 75% of the nation's economic output.

(2) Urban areas face many challenges unique to cities. Their secondary schools experience a higher drop-out rate than the national average and their elementary and secondary students typically score below state and national averages on performance exams. Urban schools often encounter teacher shortages in high need subject areas such as mathematics and science. Particular neighborhoods are stricken with poverty and struggle to attract businesses and services. A greater percentage of their citizens are uninsured or under insured. Chronic diseases, such as diabetes, asthma, and cardiovascular disease are problematic in urban settings and health disparities exist among certain populations.

(3) Universities are key contributors to our nation's cities. In 1996, more than 1,900 U.S. urban-core universities spent \$136 billion on salaries, goods, and services and collectively employed 2 million workers.

(4) In particular, public urban research universities are anchors for our metro areas and their core cities. These institutions are uniquely positioned with a broad range of skills and resources – intellectual, human, technological, and social – to engage in these urban challenges.

(5) Universities are making significant investments in community engagement. They are actively involved in initiatives and projects to improve neighborhoods, increase housing choice and homeownership, foster economic opportunity, and promote commercial development and retail activity in their communities.

(6) Universities are equipped at improving the economies of local communities – by raising the financial assets of individuals, by increasing the level of common

assets within a community that are locally owned, and by leveraging their use of funds for community-benefiting purposes.

(7) Over 1100 public and private two- and four- year colleges and universities are members of Campus Compact, an organization dedicated to promoting community service, civic engagement, and service-learning in higher education.

(8) In 2006, the Carnegie Foundation for the Advancement of Teaching created a new elective classification for community engagement, for which 76 universities qualified.

(9) The federal government recognized the importance universities can play with their communities and established HUD's Community Outreach Partnership Centers (COPC), a demonstration pilot grant program, in 1992. The COPC program was designed to create enduring partnerships between academic institutions for the purpose of building the capacity for more effective responses to the needs and problems of distressed neighborhoods and to enhance the research and teaching capacity of participating colleges and universities.

(10) The COPC program is a unique federal approach to community development. It is the only federal program that has developed a formal and systemic way for institutions of higher education to expand new and existing structured partnerships to address community needs.

(11) From 1994 to 2005, HUD awarded grants to more than 180 institutions. The average grant size was \$413,500.

(12) Most COPC grantees (77%) are public institutions, and even larger majority (81%) are universities.

(13) The COPC program proved successful in leveraging federal dollars on a \$1 to \$4 ratio.

(14) COPC grants are highly sought after by colleges and universities. Applications have regularly exceeded available funding by a ratio of 8 to 1.

(15) Despite their success, few COPC grants are able to fully institutionalize and sustain outreach approaches and efforts across entire campuses, particularly in regards to the hiring of faculty and administration, promotion and tenure, community involvement, policy, and mission.

(16) Campus-wide institutionalization requires a sustained stream of resources and participation by key institutional personnel.

(17) The Act seeks to address many of the unique challenges our nation's urban areas face by expanding HUD's efforts of leveraging university community

engagement through community outreach partnerships centers, institutional capacity-building grants, early career research grants, urban university grant programs, and housing assistance.

SEC. 2. URBAN UNIVERSITY COMMUNITY PARTNERSHIPS.

(a). Delete SEC. 851 of the Housing and Community Development Act of 1992 and insert the following:

Subpart 1 – University Partnerships

SEC. 851. ~~COMMUNITY OUTREACH ACT.~~ COMMUNITY OUTREACH PARTNERSHIP CENTERS.

~~(a) SHORT TITLE- This section may be cited as the 'Community Outreach Partnership Act of 1992'.~~

~~(a)(b) PURPOSE- The Secretary shall carry out, in accordance with this section, a 5-year demonstration program to determine the feasibility of facilitating partnerships between institutions of higher education and communities to solve urban problems through research, outreach, and the exchange of information.~~

The Secretary shall award grants for the purpose to:

- (1) support new or expand existing activities and approaches in community engagement by institutions of higher education;**
- (2) encourage greater participation by institutions of higher education in establishing partnerships with their local communities;**
- (3) align teaching, research, and service by institutions of higher education with the needs and expectations of their local communities;**
- (4) solve urban problems through research, outreach, and exchange of information; and**
- (5) improve the quality of life and economic opportunity in the region.**

~~(b)(e)~~ GRANT PROGRAM-

(1) IN GENERAL- The Secretary is authorized to make grants to institutions of higher education to assist in establishing or carrying out research and outreach activities addressing the problems of urban areas.

(2) USE OF GRANTS- Grants under this ~~Act~~ **section** shall be used to establish and operate Community Outreach Partnership Centers (hereafter in this section referred to as 'Centers') which shall--

(A) conduct competent and qualified research and investigations on theoretical or practical problems in large and small cities; and

(B) facilitate partnerships and outreach activities between institutions of higher education, local communities, and local governments to address urban problems.

(3) SPECIFIC PROBLEMS- Research and outreach activities assisted under this Act shall focus on problems associated with housing, economic development, neighborhood revitalization, infrastructure, health care, job training, education, crime prevention, **urban** planning, community organizing, **sustainability, transportation, information technology, child welfare**, and other areas deemed appropriate by the Secretary.

~~(c)~~ ~~(d)~~ APPLICATION- Any institution of higher education or **a consortium of institutions of higher education** may submit an application for a grant under this section in such form and containing such information as the Secretary may require by regulation.

~~(d)~~ ~~(e)~~ SELECTION CRITERIA-

(1) IN GENERAL- The Secretary shall select recipients of grants under this section on the basis of the following criteria:

(A) The demonstrated research and outreach resources available to the applicant for carrying out the purposes of this section.

(B) The capability of the applicant to provide leadership in solving community problems and in making national contributions to solving long-term and immediate urban problems.

(C) The demonstrated commitment of the applicant to supporting urban research and outreach programs by providing matching contributions for any Federal assistance received.

(D) The demonstrated ability of the applicant to disseminate results of research and successful strategies developed through outreach activities to other Centers and communities served through the demonstration program.

(E) The projects and activities that the applicant proposes to carry out under the grant.

(F) The extent to which the applicant's projects and activities will contribute to the goals of its community partners and other key stakeholder groups in the urban area.

(G) The extent to which the community partners will contribute to the educational and research goals of the university.

~~(F)~~ **(H) The effectiveness of the applicant's strategy to provide outreach activities to communities.**

~~(G)~~ **(I) The extent of need in the communities to be served by the Centers.**

~~(H) Other criteria deemed appropriate by the Secretary.~~

(J) The demonstrated ability of the applicant to communicate, coordinate, and involve community representatives and other key partners in the policy formulation and decision-making process.

(K) The proposed timeline for the activities and projects the applicant plans to carry out.

(L) The demonstrated capability of the applicant to evaluate the proposed projects and activities.

(M) The ability of the applicant to sustain funding for projects and activities after the federal grant expires.

(N) Other criteria deemed appropriate by the Secretary.

(2) PREFERENCE- The Secretary shall give preference to institutions of higher education that - ~~undertake research and outreach activities by bringing together knowledge and expertise in the various social science and technical disciplines that relate to urban problems.~~

(A) undertake research and outreach activities by bringing together knowledge and expertise in the various social science and technical disciplines that relate to urban problems;

(B) demonstrate a record of high impact engagement with the core cities and their communities in their metropolitan statistical areas in ways that build knowledge, teach students and generate programs that will positively advance and address the conditions of urban change.

(C) demonstrate a record of supporting the economic development of their surrounding community through their human resource, purchasing, and investment policies; and

(D) demonstrate a record of cooperating and coordinating efforts with community partners, institutions of higher education, and other key stakeholders.

(e) ~~(f)~~ FEDERAL SHARES- The Federal share of a grant under this section shall not be more than--

(1) 50 percent of the cost of establishing and operating a Center's research activities; and

(2) 75 percent of the cost of establishing and operating a Center's outreach activities.

(f) ~~(g)~~ NON-FEDERAL SHARES- The non-Federal share of a grant may include cash, or the value of non-cash contributions, equipment, or other in-kind contributions deemed appropriate by the Secretary.

(g) DURATION- The term of a grant awarded under this section shall be not more than 5 years.

(h) RESPONSIBILITIES- A Center established under this section shall--

(1) employ the research and outreach resources of its sponsoring institution of higher education to solve specific urban problems identified by communities served by the Center;

(2) establish outreach activities in areas identified in the grant application as the communities to be served;

(3) establish a community advisory committee comprised of representatives of local institutions and residents of the communities to be served to assist in identifying local needs and advise on the development and implementation of strategies to address those issues;

(4) coordinate outreach activities in communities to be served by the Center;

(5) facilitate public service projects in the communities served by the Center;

(6) act as a clearinghouse for the dissemination of information;

(7) develop instructional programs, convene conferences, and provide training for local community leaders, when appropriate; and

(8) exchange information with other Centers.

~~(i) NATIONAL ADVISORY COUNCIL~~

~~(1) ESTABLISHMENT—The Secretary shall establish a national advisory council (hereafter in this section referred to as the “council”) to—~~

~~(A) disseminate the results of research and outreach activities carried out under this section;~~

~~(B) act as a clearinghouse between grant recipients and other institutions of higher education; and~~

~~(C) review and evaluate programs carried out by grant recipients.~~

~~(2) MEMBERS—The council shall be composed of 12 members to be appointed by the Secretary as follows—~~

~~(A) 3 representatives of State and local governments;~~

~~(B) 3 representatives of institutions of higher education that received grant under this section during the last ten years;~~

~~(C) 3 individuals or representatives of organizations that possess significant expertise in urban issues; and~~

~~(D) 3 representatives from community advisory committees created pursuant to this section.~~

~~(3) VACANCIES—A vacancy in the membership of the council shall be filled in the manner in which the original appointment was made.~~

~~(4) COMPENSATION—Members of the council shall serve without pay.~~

~~(5) CHAIRMAN—The council shall elect a member to serve as chairperson of the council.~~

~~(6) MEETINGS—The council shall meet at least biannually and at such other times as the chairman may designate.~~

~~(j) NATIONAL CLEARINGHOUSE—The Secretary shall establish a national clearinghouse to disseminate information resulting from the research and~~

~~successful outreach activities developed through the Centers to grant recipients and other interested institutions of higher education.~~

~~(k) AUTHORIZATIONS—The sums set aside by section 107 of the Housing and Community Development Act of 1974 for the purpose of this section shall be available—~~

~~(1) to enable Centers to carry out research and outreach activities;~~

~~(2) to establish and operate the national clearinghouse to be established under subsection (j).~~

~~(l) REPORTING—~~

~~(1) IN GENERAL—The Secretary of Housing and Urban Development shall submit an annual report to the Committee on Banking, Housing, and Urban Affairs of the Senate and the Committee on Banking, Finance and Urban Affairs of the House of Representatives.~~

~~(2) CONTENTS—The report under paragraph (1) shall contain a summary of the activities carried out under this section during the preceding fiscal year, and findings and conclusions drawn from such activities.~~

(i) REPORTS-

(1) PERIODIC REPORTS- Grantees will submit quarterly progress reports to the Secretary on the progress of activities and projects undertaken.

(2) FINAL REPORT- Not later than 6 months after the grant expires a grantee shall submit to the Secretary a final report that describes -

(A) the relationship between the partners upon completion of the project and activities;

(B) the overall impact of the grant on the local community;

(C) the overall impact of the grant on the university;

(D) the overall impact of the grant on the broader metropolitan region;

(E) how these impacts match to the intended goals for the grant, including;

(i) the ways the university contributed to the goals of its community partners; and

(ii) the ways the community partners contributed to the educational and research goals of the university; and

(F) how and to what extent the institution of higher education institutionalized their community engagement activities as a result of a grant;

(j) AUTHORIZATION OF APPROPRIATIONS- There are authorized to be appropriated \$100,000,000 for fiscal year 2010 and such sums as may be necessary for each of the 4 succeeding fiscal years to carry out this section.

SEC. 852. URBAN COMMUNITY ENGAGEMENT INSTITUTIONAL CAPACITY GRANTS.

(a) PURPOSE- The Secretary shall award grants for the purpose to:

(1) expand the overall level of integration of community engagement in academic and administrative practices and policies;

(2) establish institutional-wide support among faculty and administrators for community outreach; and

(3) create and sustain an infrastructure and culture for community engagement.

(b) GRANT PROGRAM-

(1) IN GENERAL- The Secretary is authorized to make grants to institutions of higher education to expand their capacity to establish and sustain outreach activities and community partnerships that address problems of urban areas.

(2) USE OF GRANTS-

(A) REQUIRED ACTIVITIES- An institution of higher education receiving a grant under this section shall use grant funds to carry out the following:

(i) establish a task force to assess the universities existing capacity and develop an overall strategic plan to expand university infrastructure and overall outreach efforts;

(ii) establish or expand an existing administrative unit, center, institute, or other entity to centralize, align, coordinate, and monitor outreach and community engagement on behalf of the entire institution;

(iii) develop funding mechanisms to generate and sustain internal and external financial support and resources for various institution-wide community partnership initiatives and activities;

(B) ALLOWABLE ACTIVITIES- An institution of higher education receiving a grant under this section may use grant funds to carry out the following:

(i) establish an interdisciplinary research center on community engagement;

(ii) create an umbrella partnership between an institution of higher education and community stakeholders to plan, execute, and sustain a portfolio of activities;

(iii) create mechanisms for institution of higher education access to community residents and enlisting community participation in engaged research and/or outreach activities;

(iv) recruit faculty and administration to support institutional related scholarship, technical expertise, organization, and management of community engagement;

(v) develop academic programs, courses, curriculum, service learning, internships, capstones, clinical experiences, and pre-professional workshops for both undergraduate and graduate students on community engagement;

(vi) establish a technical assistance program, resource center, community facility, or nonprofit organization dedicated to delivering services to the local community;

(vii) provide incentives and assistance to faculty for interdisciplinary and engaged research;

(viii) augment the universities promotion and tenure system to reflect a commitment to engaged community research;

(ix) provide faculty and students training and mentoring programs in community engagement; and

(x) establish scholarships and grants from student service and internships

(c) APPLICATION- Any institution of higher education may submit an application for a grant under this section in such form and containing such information as the Secretary may require by regulation.

(d) PRIORITY- The Secretary shall give priority to public institutions of higher education that –

(1) are located in a metropolitan statistical area with a population of not less than 450,000;

(2) have the capacity to conduct applicable engaged research, as demonstrated by enrolling, either individually or jointly with another institution of higher education, at least 10 doctoral students per academic year;

(3) demonstrate a record of high impact engagement with the core cities and their communities in their metropolitan statistical areas in ways that build knowledge, teach students and generate programs that will positively advance and address the conditions of urban change;

(4) demonstrate a record of supporting the economic development of their surrounding community through their human resource, purchasing, and investment policies; and

(5) demonstrate a record of cooperating and coordinating efforts with community partners, institutions of higher education, and other key stakeholders.

(e) MATCHING–

(1) AMOUNT- The amount of the federal share under this section shall be equal to the amount of the non-Federal share provided by the institution of higher education.

(2) NON-FEDERAL SHARES- The non-Federal share of a grant may include cash, or the value of non-cash contributions, equipment, or other in-kind contributions deemed appropriate by the Secretary.

(f) DURATION- The term of a grant awarded under this section shall be not more than 5 years.

(g) REPORTS-

(1) PERIODIC REPORTS- Grantees will submit quarterly progress reports to the Secretary on the progress of activities and projects undertaken.

(2) FINAL REPORT- Not later than 6 months after the grant expires a grantee shall submit to the Secretary a final report.

(h) AUTHORIZATION OF APPROPRIATIONS- There are authorized to be appropriated \$150,000,000 for fiscal year 2010 and such sums as may be necessary for each of the 4 succeeding fiscal years to carry out this section.

SEC. 853. HOUSING AND URBAN DEVELOPMENT EARLY CAREER AWARDS FOR RESEARCHERS.

(a) GRANT AWARDS- The Secretary shall carry out a program to award grants to researchers at an early career stage at institutions of higher education to conduct research in fields relevant to the mission of the Department, such as those that focus on problems associated with housing, economic development, neighborhood revitalization, infrastructure, health care, job training, education, crime prevention, urban planning, community organizing, sustainability, transportation, information technology, child welfare, and other areas deemed appropriate by the Secretary.

(b) AMOUNT AND DURATION-

(1) AMOUNT- The amount of a grant awarded under this section shall be-

(A) not less than \$50,000; and

(B) not more than \$100,000.

(2) DURATION- The term of a grant awarded under this section shall be not more than 5 years.

(c) ELIGIBILITY-

(1) IN GENERAL- To be eligible to receive a grant under this section, an individual shall, as determined by the Secretary-

(A) have completed a doctorate or other terminal degree not more than 10 years before the date on which the proposal for a grant is submitted under subsection (e)(1);

(B) have demonstrated promise in a field relevant to the mission of the Department; and

(C) be employed in a tenure track-position as an assistant professor or equivalent title at an institution of higher education in the United States;

(d) SELECTION- Grant recipients shall be selected on a competitive, merit-reviewed basis.

(e) SELECTION PROCESS AND CRITERIA-

(1) PROPOSAL- To be eligible to receive a grant under this section, an individual shall submit to the Secretary a proposal at such time, in such manner, and containing such information as the Secretary may require.

(2) EVALUATION- In evaluating the proposals submitted under paragraph (1), the Secretary shall take into consideration, at a minimum-

(A) the intellectual merit of the proposed research;

(B) the innovative nature of the proposed research;

(C) the relevancy of the proposed research to issues impacting the local community of the researcher's institution of higher education;

(D) the relevancy of the proposed research to national problems identified by the Secretary; and

(E) the extent to which the proposal integrates research, teaching, and service, including undergraduate education.

(3) PRIORITY- The Secretary shall give priority to proposals that address regional economic development issues.

(f) AUTHORIZATION OF APPROPRIATIONS- There are authorized to be appropriated \$50,000,000 for fiscal year 2010 and such sums as may be necessary for each of the 4 succeeding fiscal years to carry out this section.

SEC. 854. NATIONAL URBAN GRANT UNIVERSITY PROGRAM.

(a) PURPOSE- The purposes of this program under this section are to:

- (1) identify institutional leaders in community engagement;**
- (2) designate institutions of higher education as urban grant universities; and**
- (3) promote innovative research, education, training, and service activities in fields related to the mission of the Department, such as those that focus on problems associated with housing, economic development, neighborhood revitalization, infrastructure, health care, job training, education, crime prevention, urban planning, community organizing, sustainability, transportation, information technology, child welfare, and other areas deemed appropriate by the Secretary.**

(b) CONTRACTS AND GRANTS- The Secretary may make grants and enter into contracts under this section to assist any designated urban grant university in implementing the purpose set forth in (a)(3).

(1) AMOUNT- The total amount paid pursuant to any such grant or contract may equal 66^{2/3} percent, or any lesser percent, of the total cost of the urban grant program or project involved.

(2) SPECIAL GRANT- The Secretary may make special grants under this section to implement the objective set forth in (a)(3). The amount of any such grant may equal 100 percent, or any lesser percent, of the total cost of the project involved. No grant may be made under this paragraph, unless the Secretary finds that –

(A) no reasonable means is available through which the applicant can meet the matching requirement for a grant under (1);

(B) the probable benefit of such project outweighs the public interest in such matching requirement; and

(C) the same or equivalent benefit cannot be obtained through the award of a contract or grant under (1).

The total amount which may be provided for grants under this paragraph during any fiscal year shall not exceed an amount equal to 1 percent of the total funds appropriated for such year pursuant to this section.

(3) TERMS AND CONDITIONS- No payment under any grant or contract under this section may be applied to-

(A) the purchase or rental of any land; or

(B) the purchase, rental, construction, preservation, or repair of any building.

Except that payment under any such grant or contract may be applied to the short-term rental of buildings or facilities for meetings which are in direct support of any urban grant program or project.

(c) URBAN GRANT UNIVERSITY -

(1) DESIGNATION-An urban grant university shall meet the following qualifications-

(A) be a public institution that is located in a metropolitan statistical area with a population of at least 450,000;

(B) have the capacity to conduct applicable, engaged research, as demonstrated by enrolling, either individually or jointly with another institution of higher education, at least 10 doctoral students per academic year;

(C) have an existing broad base of competence in fields related to the mission of the Department, such as those that focus on problems associated with housing, economic development, neighborhood revitalization, infrastructure, health care, job training, education, crime prevention, urban planning, community organizing, sustainability, transportation, information technology, child welfare, and other areas deemed appropriate by the Secretary;

(D) be recognized for excellence in fields related to the mission of the Department, such as those that focus on problems associated with housing, economic development, neighborhood revitalization, infrastructure, health care, job training, education, crime prevention, urban planning, community organizing, sustainability, transportation, information

technology, child welfare, and other areas deemed appropriate by the Secretary;

(E) demonstrate a record of high impact engagement with the core cities and their communities in their metropolitan statistical areas in ways that build knowledge, teach students and generate programs that will positively advance and address the conditions of urban change;

(F) demonstrate an institutional-wide commitment to community engagement;

(G) demonstrate a record of supporting the economic development of their surrounding community through their human resource, purchasing, and investment policies; and

(H) cooperate and coordinate efforts with community partners, other urban grant universities, institutions of higher education, and other key stakeholders to solve problems or meet needs related to the mission of the Department;

(I) make a long-term commitment to the objective in (a)(3), as determined by the Secretary; and

(J) meet other such qualifications as the Secretary, in consultation with the University Partnerships Advisory Council, considers necessary or appropriate.

(2) SUSPENSION OR TERMINATION OF DESIGNATION- The Secretary may, for cause and after an opportunity for hearing, suspend or terminate any designation under paragraph (1).

(3) DUTIES- Subject to any regulations prescribed or guidelines established by the Secretary, it shall be the responsibility of each urban grant universities to develop and implement, in consultation with the Secretary and the University Partnerships Advisory Council, a program that is consistent with the guidelines and priorities established under SEC. 855 (b)(3).

(d) FELLOWSHIPS-

(1) IN GENERAL- To carry out the educational and training component objectives of this section, the Secretary shall support a program of fellowships for qualified individuals at the graduate level. The fellowships shall be in fields relevant to the mission of the Department, such as those that focus on problems associated with

housing, economic development, neighborhood revitalization, infrastructure, health care, job training, education, crime prevention, urban planning, community organizing, sustainability, transportation, information technology, child welfare, and other areas deemed appropriate by the Secretary. Urban grant fellowships shall be awarded to individuals at urban grant universities, pursuant to guidelines established by the Secretary.

(2) AMOUNT- The total amount which may be appropriated for grants under the fellowship program during any given fiscal year shall not exceed an amount equal to 25 percent of the total fund appropriated for such year pursuant to this section.

(e) AUTHORIZATION OF APPROPRIATIONS- There are authorized to be appropriated \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of the 4 succeeding fiscal years to carry out this section.

SEC. 855. UNIVERSITY PARTNERSHIPS ADVISORY COUNCIL

(a) ESTABLISHMENT- There shall be established and independent committee to be known as the University Partnerships Advisory Council.

(b) DUTIES- The Council shall advise the Secretary and the Director of the Office of University Partnerships concerning –

- (1) the designation and operation of urban grant universities;
- (2) long-term strategic priorities for the urban grant university program;
- (3) the formulation and application of guidelines related to activities and responsibilities of urban grant universities;
- (4) applications or proposals for grants and contracts awarded under sections 851, 852, 853, and 854;
- (5) evaluation and performance of grants awarded under sections 851, 852, 853, and 854;
- (6) dissemination of the results of research and activities carried out under sections 851, 852, 853, and 854; and
- (7) such other matters as the Secretary and the Director of the Office of University Partnerships refers to the panel for review and advice.

The Secretary shall make available to the council such information, personnel, and administrative services and assistance as it may reasonably require to carry out its duties.

(c) MEMBERSHIP, TERMS, AND POWERS-

(1) The council shall be composed of 19 members to be appointed by the Secretary as follows-

(A) 5 representatives of institutions of higher education, of which 2 are from urban grant universities;

(B) 5 representatives from community organizations or non-profits;

(C) 3 representatives of State and local governments;

(D) 3 representatives from the business community and/or private sector; and

(E) 3 individuals or representatives of organizations that possess significant expertise in urban issues;

(2) The term of office of a member of the council shall be 3 years, except that of the original appointees, 5 shall be appointed for a term of 1 year, 5 shall be appointed for a term of 2 years, and 5 shall be appointed for a term of 3 years.

(A) Members may be reappointed for no more than 2 additional terms.

(3) The council shall elect one member to serve as the Chairperson and another member to serve as the Vice Chairperson. The Vice Chairperson shall act as the Chairperson in the absence or incapacity of the Chairperson.

(4) The panel shall meet on a biannual basis and, at any other time, at the call of the Chairman, the request of a majority of the members, the Director of the Office of University Partnerships, or the Secretary.

(5) The panel may exercise such powers as are reasonably necessary in order to carry out its duties under subsection (b).

SEC. 3. HOUSING ASSISTANCE.

(a) PURPOSE- The Secretary shall award grants to institutions of higher education or partnerships including at least one institution of higher education for the purpose to:

- (1) increase homeownership and real estate value in a local community;**
- (2) establish and sustain local businesses;**
- (3) provide training and educational opportunities for local residents and development organizations; and**
- (4) increase and leverage student, faculty, administration, and institutional involvement in the community.**

(b) GRANT PROGRAM-

(1) IN GENERAL- The Secretary is authorized to make grants to institutions of higher education or partnerships including at least one institution of higher education to provide technical and financial assistance to local non-profit organizations to undertake community development and affordable housing projects and programs serving low- and moderate-income households.

(2) USE OF GRANTS- Grants under this section shall be used to-

- (A) provide technical and financial assistance for site acquisition and development, construction financing, and short- and long-term financing for housing, community facilities, and economic development;**
- (B) leverage capital from private entities, including private financial institutions, insurance companies, and private philanthropic organizations; and**
- (C) provide technical assistance, training, support, and advice to develop the management, financial, and administrative capabilities of housing development organizations serving low- and moderate-income households;**

(c) APPLICATION- Any institution of higher education or partnership including at least one institution of higher education may submit an application for a grant under this section in such form and containing such information as the Secretary may require by regulation.

(d) SELECTION CRITERIA-

(1) IN GENERAL- The Secretary shall select recipients of grants under this section on the basis of the following criteria:

- (A) The results of a real estate market study.**
- (B) The master real estate plan.**
- (C) The capability of the applicant to provide leadership in solving community problems and in making national contributions to solving long-term and immediate urban problems.**
- (D) The demonstrated commitment of the applicant to supporting development by providing matching contributions for any Federal assistance received.**
- (E) The ability of the applicant to secure the best financial deal.**
- (F) The projects and activities that the applicant proposes to carry out under the grant.**
- (G) The extent to which the applicant's projects and activities will contribute to the goals of its community partners and other key stakeholder groups.**
- (H) The extent to which the community partners will contribute to the educational and research goals of the university.**
- (I) The extent of need in the communities to be served by the applicant.**
- (J) The ability of the applicant to communicate, coordinate, and involve community representatives and other key stakeholders in the policy formulation and decision-making process.**
- (K) The proposed timeline for the activities and projects the applicant plans to carry out.**
- (L) The demonstrated capability of the applicant to evaluate the proposed projects and activities.**

(M) The ability of the applicant to sustain funding for projects and activities after the federal grant expires.

(N) Other criteria deemed appropriate by the Secretary.

(e) PRIORITY- The Secretary shall give priority to public institutions of higher education that –

(1) are located in a metropolitan statistical area with a population of not less than 450,000;

(2) have the capacity to conduct applicable engaged research, as demonstrated by enrolling, either individually or jointly with another institution of higher education, at least 10 doctoral students per academic year; and

(3) demonstrate a record of high impact engagement with the core cities and their communities in their metropolitan statistical areas in ways that build knowledge, teach students and generate programs that will positively advance and address the conditions of urban change.

(4) demonstrate a record of supporting the economic development of their surrounding community through their human resource, purchasing, and investment policies; and

(5) demonstrate a record of cooperating and coordinating efforts with community partners, institutions of higher education, and other key stakeholders.

(f) MATCHING–

(1) AMOUNT- The amount of the federal share under this section shall be equal to the amount of the non-Federal share provided by the institution of higher education.

(2) NON-FEDERAL SHARES- The non-Federal share of a grant may include cash, or the value of non-cash contributions, equipment, or other in-kind contributions deemed appropriate by the Secretary.

(g) DURATION- The term of a grant awarded under this section shall be not more than 5 years.

(h) REPORTS-

(1) PERIODIC REPORTS- Grantees will submit quarterly progress reports to the Secretary on the progress of activities and projects undertaken.

(2) FINAL REPORT- Not later than 6 months after the grant expires a grantee shall submit to the Secretary a final report.

(i) AUTHORIZATION OF APPROPRIATIONS- There are authorized to be appropriated \$200,000,000 for fiscal year 2010 and such sums as may be necessary for each of the 4 succeeding fiscal years to carry out this section.