

URBAN SERVING UNIVERSITIES

Recommendations for the House Committee on Education and Labor

Elementary and Secondary Education Act

Changes are formatted in “bold”

(Note: Changes made are based on the shared September discussion draft)

TITLE II

PART B – TEACHER AND PRINCIPAL QUALITY STATE GRANTS

SUBPART 1 – GRANTS TO STATES

SEC. 2216. STATE USE OF FUNDS.

~~(b) SPECIAL RULE. — For any fiscal year for which the total amount that would be reserved by all State educational agencies under subsection (a)(2), if such agencies applied a 3 percentage rate, exceeds \$125,000,000, the Secretary shall determine an alternative percentage that such agencies shall apply for that fiscal year under subsection (a)(2) so that the total amount reserved by all such agencies under subsection (a)(2) equals \$125,000,000.~~

SUBPART 3 – SUBGRANTS TO ELIGIBLE PARTNERSHIPS

SEC. 2231. DEFINITION.

In this subpart, the term ‘eligible partnership’ means an entity that –

(1) includes –

(A) an institution of higher education and the division of such institution that prepares teachers and principals;

(B) a school of arts and sciences; and

(C) a high-need local educational agency; and

(2) may include another local educational agency; a public charter school; an elementary school or secondary school; an educational service agency; one or more nonprofit organizations; another institution of higher education, **including an urban serving university in a case in which the eligible partnership includes a high-need urban local educational agency**; a school of arts and sciences within such an institution; the division of such an institution that prepares teachers and principals; an entity carrying out a prekindergarten program; a teacher organization; a principal organization; or a business.

SUBPART 4 – NATIONAL ACTIVITIES

SEC. 2241. NATIONAL ACTIVITIES OF DEMONSTRATED EFFECTIVENESS.

Insert a new subsection (e)

(e) URBAN PARTNERSHIPS TO INCREASE TEACHER EFFECTIVENESS IN URBAN SCHOOLS

(1) IN GENERAL – The Secretary shall establish and carry out an urban pilot partnership program between high-need urban local educational agencies and urban serving universities to improve teacher effectiveness in urban schools. The program shall support the development and implementation of model programs and shall facilitate the dissemination of best practices to high-need urban local educational agencies and urban serving universities throughout the United States.

(2) GRANTS – The Secretary shall carry out paragraph (1) by making grants to eligible partnerships to develop and implement innovative partnerships to improve teacher effectiveness in urban schools, including activities such as –

(A) designing and implementing distinctively urban teacher preparation programs that provide among other things pedagogical training and clinical experience specifically designed for teachers to be effective in urban schools and communities;

(B) establishing transition programs for new urban teachers, such as residency programs, induction programs, and peer mentors;

(C) creating opportunities for ongoing professional development that focuses on pedagogical skills to enhance teaching in urban environments;

(D) conducting scientifically-based research and employing empirically based practice to update curriculum taught in pre-service and in-service courses for urban teachers;

(E) creating financial incentives to recruit and retain highly-qualified teachers in urban schools, including tuition scholarships, stipends, loan forgiveness, and differential and bonus pay; and

(F) establishing local data systems that enable both local educational agencies and the universities to track teacher mobility and attrition.

(3) ELIGIBLE PARTNERSHIP. – In this subsection, the term “eligible partnership”

(A) shall include –

(i) a high-need urban local educational; and

(ii) an urban serving university

(B) may also include one or more nonprofit or community-based organizations or businesses.

(4) REPORT. –

(A) The Secretary shall require grant recipients to submit a report to the Secretary on the partnership’s ability to –

(i) increase the number of highly-qualified teachers placed in schools located in the high-need urban local educational agency;

(ii) increase the retention rate of teachers in the high-need urban local educational agency;

(iii) improve student achievement on state academic assessments;

(iv) increase secondary school graduation rates; and

(v) increase college enrollment rates.

(B) The Secretary shall evaluate the effectiveness of activities carried out under the grant program and identify model programs, best practices, and materials developed by grantees. A report documenting the results of that evaluation shall be submitted to the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate not later than 5 years after the date of enactment of this Act. The report shall also be widely disseminated to high-need urban local educational agencies and urban serving universities throughout the United States.

(5) DEFINITIONS. - In this subsection:

(A) URBAN AREA. – The term “urban area” means a city with a population of not less than 200,000 within a metropolitan statistical area.

(B) URBAN SERVING UNIVERSITY. – The term “urban serving university” means a public institution of higher education that –

(i) meets the requirements of section 101 of the Higher Education Act of 1965;

(ii) is located in an urban area;

(iii) has a school of education;

(iv) has the capacity to conduct applicable research, as demonstrated by awarding more than 10 doctoral degrees per academic year;

(v) draws a substantial portion of its students from the urban area in which such institution is located; and

(vi) has demonstrated and sustained a sense of responsibility to such urban area and the people of such area.

Insert a new subsection (f)

(f) NATIONAL CLEARINGHOUSE FOR URBAN TEACHING

(1) IN GENERAL – The Secretary shall contract with a not-for-profit organization to establish a clearinghouse to identify and disseminate strategies to improve teacher effectiveness in high-need urban local educational agencies.

(2) ACTIVITIES – The not-for-profit organization shall –

(A) examine and synthesize scientific evidence pertaining to teaching in an urban setting;

(B) identify promising practices in the effective teaching and learning of students in high-need urban local educational agencies;

(C) identify promising training and professional development techniques designed to prepare, assist, and retain teachers placed in high-need urban schools; and

(D) ascertain areas in which existing data about promising practices is insufficient.

(3) DISSEMINATION – The not-for-profit organization shall work in collaboration with the Secretary to publicly disseminate and share its findings through such avenues as a website, national and regional publications, and national and regional summits.

(4) REPORTING – The not-for-profit organization shall produce an annual report for the Secretary to help inform the grant making process for subsection (g).

PART C – PARTNERSHIPS FOR MATHEMATICS AND SCIENCE TEACHER QUALITY IMPROVEMENT

SEC. 2301. PURPOSE; DEFINITIONS.

(b) DEFINITIONS. – In this part:

(1) ELIGIBLE PARTNERSHIP. – The term ‘eligible partnership’ means a partnership that –

(A) shall include –

- (i) an engineering, mathematics, or science department of an institution of higher education;
- (ii) a teacher training department of an institution of higher education; and
- (iii) a high-need local educational agency; and

(B) may include –

- (i) another engineering, mathematics, or science department, or a teacher training department of an institution of higher education or in a case in which the eligible partnership includes a high-need urban local educational agency another engineering, mathematics, or science department, or a teacher training department of an urban serving university;**
- (ii) additional local educational agencies, public charter schools, public or private elementary schools or secondary schools, or a consortium of such schools;
- (iii) a business or consortium of businesses; or
- (iv) a nonprofit or for-profit organization of demonstrated effectiveness in improving the quality of mathematics and science teachers.